National Council for Teacher Education
(A Statutory Body of Government of India)

ONE-DAY STATE LEVEL WORKSHOP

(Advancing through NEP 2020)

समर्थ शिक्षक, सशक्त भारत

Capacity Building of Stakeholders for Nationwide Roll-out of NPST & NMM

(Covering the UT of Jammu & Kashmir and Ladakh)

In collaboration with

Central University of Kashmir

Information Brochure

Date: 28th February 2026
Time: 09:00 AM - 05:00 PM
Venue: Central University of Kashmir, Tulmullah Campus, Ganderbal

011-20893266 helpdesk@ncte-india.org https://ncte.gov.in

About NCTE

NCTE is a Statutory Body of Government of India that came into existence in pursuance of the National Council for Teacher Education Act, 1993 on 17th August 1995 with the mandate to achieve planned and coordinated development of teacher education throughout the country and to govern the regulation and proper maintenance of norms and standards for teacher education. In alignment with the vision of NEP 2020, NCTE is redefining the role of teachers, placing strong emphasis on both pre-service teacher preparation and continuous professional development of in-service teachers. Key initiatives under this reform agenda include the National Professional Standards for Teachers (NPST), National Mission for Mentoring (NMM) and Integrated Teacher Education programme (ITEP).

About CUK

The Central University of Jammu & Kashmir was established alongside 15 other Central Universities in the year 2009 by an Act of Parliament. Later, the university was bifurcated into two Universities: the Central University of Kashmir (CUK) and the Central University of Jammu (CUJ).

The State government earmarked 503 acres of land at Tulmulla and its adjoining areas in the Ganderbal district for the establishment of the permanent campus of the University. It is a moment of pride for the CUK family that the University, in such a short span of time, has grown considerably not only in terms of human resources but also in terms of infrastructure. After operating from rented accommodations, the University is finally settling down in campuses at Ganderbal, the home district of CU Kashmir. We vividly see ourselves achieving and progressing while surmounting the hurdles. The Central University of Kashmir will continue to make a mark in terms of academic excellence, and it keeps attracting students, scholars, and teachers from across the country.

About the Workshop

NEP 2020 introduces a series of transformative reforms in school education, teacher education, and teacher career progression. Its central objective is to ensure that learners across all stages of school education are taught by enthusiastic, competent, and professionally trained teachers who are well-prepared for the demands of modern classrooms. By empowering teachers and equipping them with the necessary skills and knowledge, NEP 2020 aims to create a more equitable and effective education system that enhances students' learning outcomes.

This state level workshop serves platform for Southern States/UTs aimed at capacity building, information sharing, and handholding of Directorate of School Education, SCERTs, DIETs of Excellence, and Nodal Officers for effective adoption and adaptation of the National Professional Standards for Teachers (NPST) and National Mission for Mentoring (NMM). The workshop will also facilitate orientation, demonstration, and registration of KVS, NVS, CBSE and State board school principals and teachers to support the phased roll-out of NPST and NMM.

Focus Areas of the Workshop

- Orientation on NEP 2020 mandates with focus on NPST and NMM
- Capacity building and handholding of state functionaries, principals and teachers
- Live demonstration and registration on NPST & NMM digital portals
- Implementation roadmap and stakeholder feedback for effective rollout

Broad Agenda

(Inaugural Session followed by Technical Sessions)

Key Stakeholders
(UT of Jammu & Kashmir and Ladakh)

- *Directors of School Education*
- *Directors of SCERT*
- *Principals of DIETs of Excellence*
- *Nodal Officers of the States/UTs*
- *Principals and Teachers of KVS/NVS/CBSE/State Board*

National Professional Standards for Teachers (NPST)NEP 2020, Para 5.20

One of the key mandates of NEP 2020 is the implementation of the National Professional Standards for Teachers (NPST), which aligns with the policy's vision of elevating the quality of educationthrough the enhancement of teacher capabilities. The policy envisionsa paradigm shift in the role of teachers, emphasizing both pre-service teacher education and in-service teacher capacity building. NPST aims to enhance teachers' personal and professional development by clearly articulating expectations and by guiding them on the measures required to further strengthen the same, with the mandate for adoption/adaptation by States/UTs.

National Mission for Mentoring(NMM) NEP 2020, Para 15.11

National Mission for Mentoring (NMM) conceptualizes the creation of a large pool of outstanding professionals willing to provide mentoring to schoolteachers. These potential mentors, regardless of their age or position, will contribute towards realizing the 21st-century developmental goals of our nation. NMM underlines the importance of short and long-term mentoring/professional support. It brings an opportunity to leverage cross-learning amongst schoolteachers, leading to their continuous professional development.

Objectives of the State Level Workshop

- Capacity Building/ Orientation/ information sharing, demonstration and registration of School Principals and Teachers on NPST and NMM web portal
- Familiarize participants/ stakeholders with the NPST and NMM Framework
- To collect feedbackfor strengthening and making the implementation plan more action-oriented and result-driven.

Expected Outcomes

- Enhanced understanding and capacity of stakeholders on the vision, framework, and operational aspects of NPST and NMM.
- Successful orientation, live demonstration, and registration of participants on the NPST and NMM web portal, enabling confident and effective use.
- Actionable feedback and insights from participants to further strengthen, refine, and make the implementation plan more outcome-oriented and impactful.

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